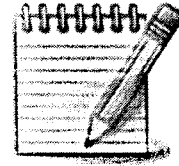


Name: \_\_\_\_\_



## **First Grade Homework Room 6 & 18**

Week of: April 21, 2014

**Return on: April 25, 2014**

**\* The spelling test is on Friday, Apr. 25**

### **Instructions:**

4. Read daily for at least 15 minutes and complete the attached reading log. Work on the other attached worksheets. Complete at least one math, one Language Arts, and one Chinese page each day.
5. Please have an adult check your work, and have them help you correct any errors.
6. Turn in completed packet on **Friday**.

My child has completed all of the assigned homework and we have reviewed it together.

Parent Signature: \_\_\_\_\_

**\*Room 6 :**

English spelling test: Every Friday or the last day of the week

Chinese word test: Every Monday or the first day of the week

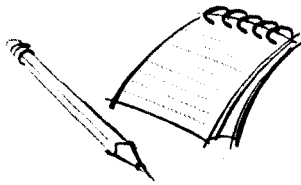
**\* Spring break is April 14 through 18, 2014.**

**\* See you back on Monday, April 21, 2014.**

**\* Room 6: 4/21 - ~~Barn~~/Farm Animal Diorama Project due.**

*Ranch*

***First Grade Spelling Words***  
***Theme 6 Week 2***

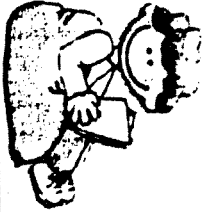


1. haul
2. cause
3. saw
4. claw
5. paw
6. dawn
7. book
8. took
9. nothing
10. along

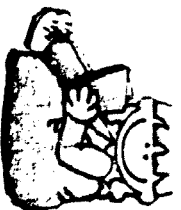
**Challenge words:**  
**fault      awful**


# Reading Log

One upon a time



Please read with your child for 15 minutes each day



Thursday	Wednesday	Tuesday	Monday	Sample
<div>Book Title</div> <div>Minutes</div> <div>Adult Signature</div>	<div>Book Title</div> <div>Minutes</div> <div>Adult Signature</div>	<div>Book Title</div> <div>Minutes</div> <div>Adult Signature</div>	<div>Book Title</div> <div>Minutes</div> <div>Adult Signature</div>	<div>  <div>My Friend Rabbit</div> </div> <div>15</div> <div>Adult Signature</div>



## Spelling Homework

Write your spelling words three times each.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Write your spelling words in ABC order:

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**As I read, I will pay attention to the pauses for sentence punctuation.**

Helicopters are much different than airplanes.  
06 They can fly straight up, straight down, backward,  
14 and sideways. They can even stay in one place.  
23 Unlike planes, they don't need a runway. They can take off  
34 and land in tight spaces. Helicopters are used to do  
44 many things. One thing is to rescue people.  
52 A rope can be dropped from a helicopter. Sometimes  
61 a big basket is tied to the rope. This can pick up people  
74 below. Helicopters have pulled people off sinking ships,  
82 burning buildings, and mountains. Helicopters are  
88 also used carry things. They can carry food and  
97 medicine to places that are hard to reach. Sometimes  
106 they carry firefighters to forest fires. 112

Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it is has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.

Parent signature \_\_\_\_\_



Name \_\_\_\_\_

**Look at each set of words.****One word in each set is spelled correctly.****Use a pencil to fill in the circle in front of that word.****Sample A is done for you.****Sample A:**☐ A. pennee☐ B. pene☐ C. penny1. ☐ A. hir☐ B. her☐ C. hur2. ☐ A. burn☐ B. bern☐ C. birn3. ☐ A. fern☐ B. firn☐ C. furn4. ☐ A. fru☐ B. fur☐ C. furr5. ☐ A. berd☐ B. burd☐ C. bird6. ☐ A. therd☐ B. thurd☐ C. third7. ☐ A. jerm☐ B. germ☐ C. girm8. ☐ A. durt☐ B. dirt☐ C. dert

Name \_\_\_\_\_

Read the dictionary entries below.

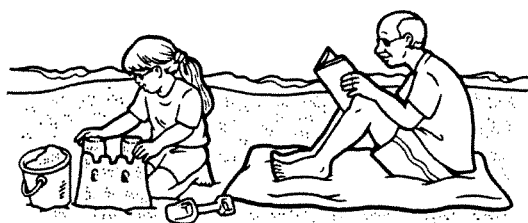
**build** to make: She likes to **build** things with blocks.

**journey** a trip: We went on a **journey** to a state park.

**moat** a ditch filled with water that surrounds a castle:  
A **moat** was used to protect a castle.

**shore** the land along an ocean, lake, or river: She  
took a long walk on the **shore**.

Use words from the box to complete the sentences.



Each summer I take a trip to the \_\_\_\_\_.

Grandpa likes to read. I like to \_\_\_\_\_ sand

castles. I always build a \_\_\_\_\_ around the

sand castle. Each summer I enjoy my \_\_\_\_\_  
to the shore.

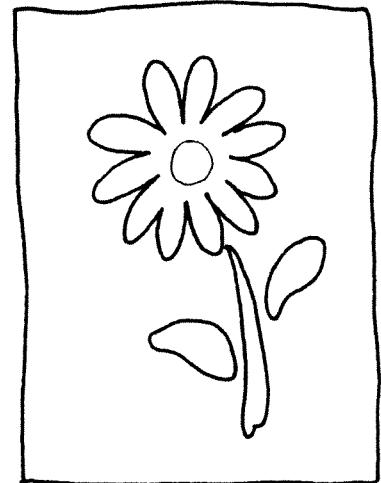
Name \_\_\_\_\_

**A. Read the letter. Circle six words that should begin with capital letters.**

Dear mike,

Would you like to come to the  
shoat Gallery with us? It is on  
front street in the city. dad says  
we will see some great paintings  
there. We are going in two weeks.

Your friend,  
Sandy wan

**B. Write the sentence correctly.  
Add an adjective to tell more  
about the underlined nouns.**

I. The name of the girl who painted that daisy is joan reed.

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Name \_\_\_\_\_

**Text Feature:**  
**Captions**

**Captions** tell you facts about a photo or picture.

**Write a caption for each picture.**




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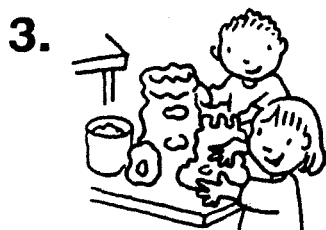
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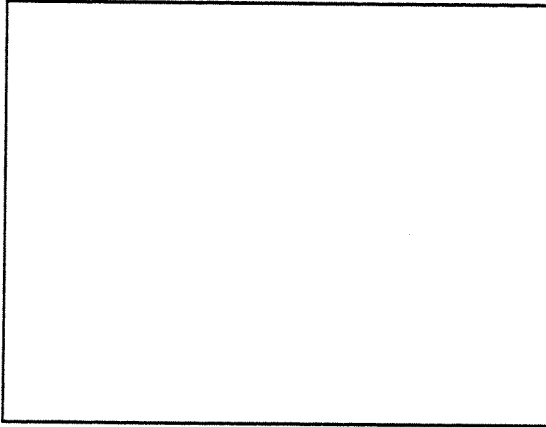
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Name \_\_\_\_\_

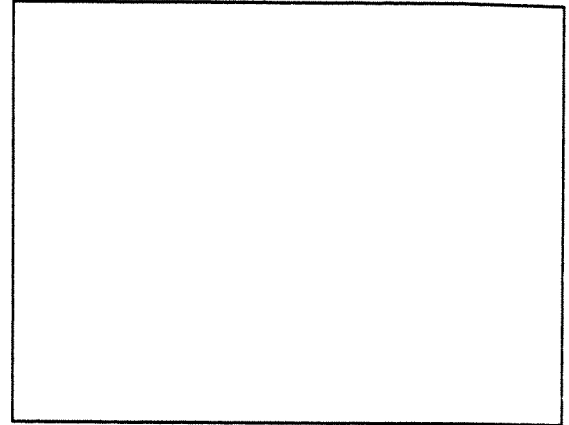
Phonics:  
r-controlled Vowel:  
**ar**

**Draw a picture of each silly phrase.**

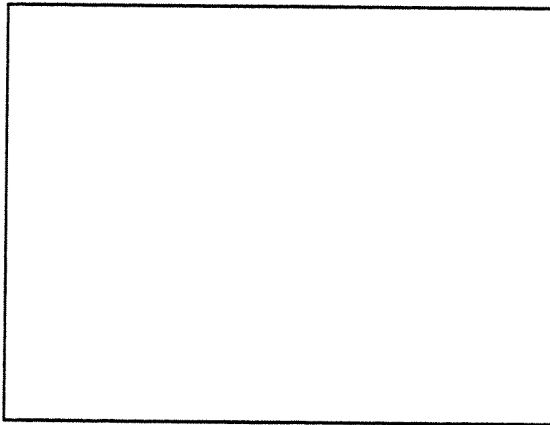
**1. a shark that sparkles**



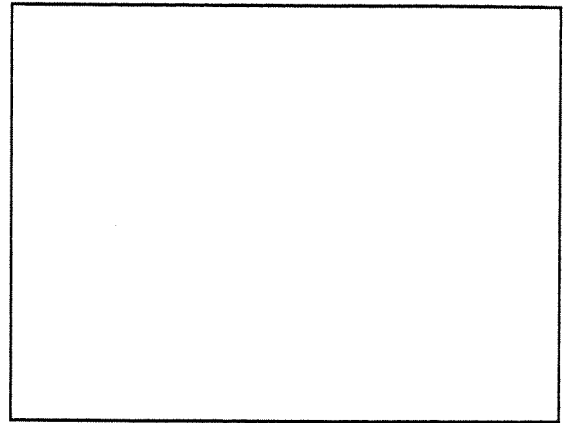
**2. an arm with a charm**



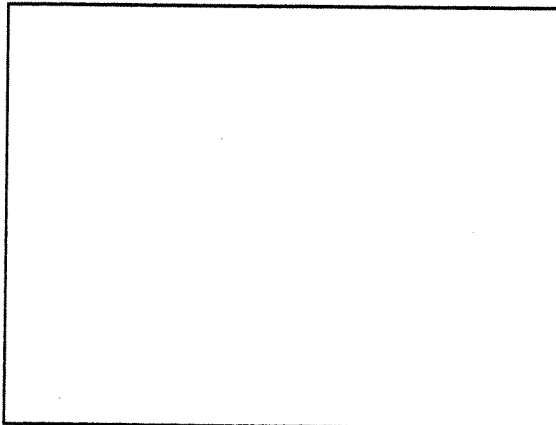
**3. a carp in a car**



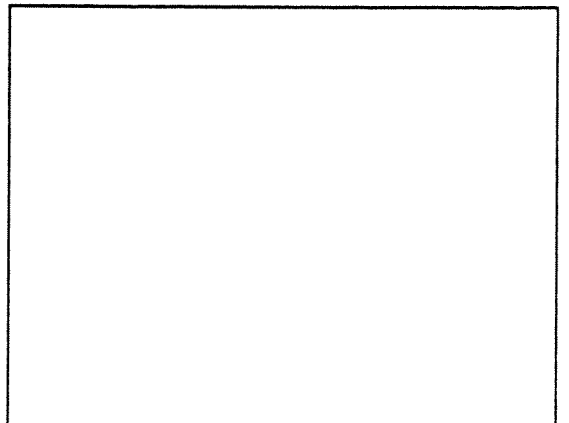
**4. a barn with bars**



**5. a star with a scarf**



**6. a farm with a park**

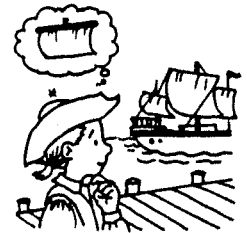


Name \_\_\_\_\_

Read each sentence. Complete the sentence by writing the letter of the missing word on the lines below.

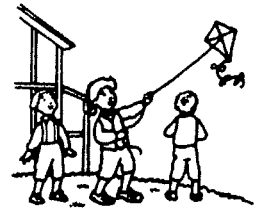
- |          |            |          |
|----------|------------|----------|
| a. knew  | b. grew    | c. house |
| d. would | e. curious | f. idea  |

1. Ben Franklin was a \_\_\_\_ boy. He asked about many things.



2. The people who \_\_\_\_ Ben liked his curiosity.

3. Ben lived in a \_\_\_\_ in Boston first and later in Pennsylvania.



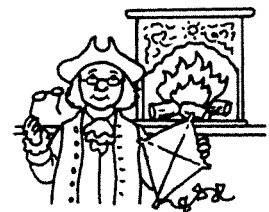
4. Ben \_\_\_\_ in fame as he traveled.

5. He \_\_\_\_ become an important person in American history.



6. Have you any \_\_\_\_ what a special person Ben was?

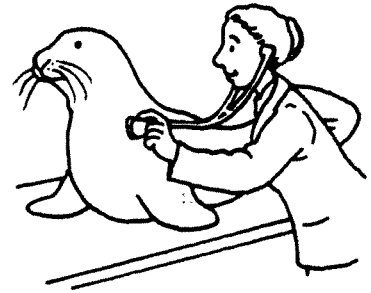
- |         |         |         |
|---------|---------|---------|
| ____    | ____    | ____    |
| ____    | ____    | ____    |
| 1. ____ | 2. ____ | 3. ____ |
| ____    | ____    | ____    |
| ____    | ____    | ____    |
| 4. ____ | 5. ____ | 6. ____ |



Name \_\_\_\_\_

**Read the story. Use what you read and what you already know to answer the questions.**

May looks at a tiger's teeth. "Oh no!" she says. "These have got to come out." Then she pulls two teeth. May makes sure the seals feel well. The seals are in a show. She tells a worker that one seal cannot be in the show today.



**1. What does the author want you to know about May?**

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**2. Why does May pull out the tiger's teeth?**

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**3. Why can't the seal be in the show today?**

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**4. What would be a good title for this story?**

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Name \_\_\_\_\_

Reteaching

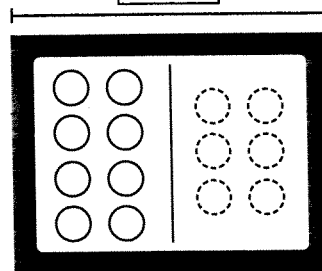
**15-5**

# Problem Solving: Draw a Picture and Write a Number Sentence

You can write a number sentence to solve problems.

14

Avi played 2 games of basketball.  
He scored 8 points in the first game.  
He scored 6 points in the second game.  
How many points did Avi score in all?



You can draw a picture to help you solve the problem.  
Then you can write a number sentence.

$$\underline{8} + \underline{6} = \underline{14}$$

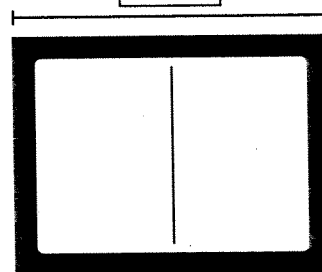
Complete the model.

Then write a number sentence.

- Gina has 9 books.  
She buys 4 more books.  
How many books  
does Gina have now?

$$\underline{\quad} \oplus \underline{\quad} = \underline{13}$$

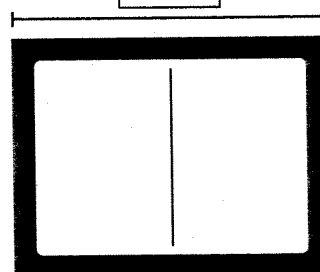
13



- Metta sees 15 frogs.  
7 frogs hop away.  
How many frogs  
are left?

$$\underline{\quad} \ominus \underline{\quad} = \underline{\quad}$$

15



# Problem Solving: Draw a Picture and Write a Number Sentence

Write a number sentence to solve.

Draw a picture to check your answer.

1. Helen made invitations for her party.  
She made 7 invitations on Monday.  
She made 6 invitations on Tuesday.  
How many invitations  
did Helen make in all?

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_ invitations

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2. Joe started at the bottom  
of the stairs.  
He hopped up 9 stairs.  
Then he hopped down 3 stairs.  
How many stairs is Joe  
from the bottom?

\_\_\_\_\_ ○ \_\_\_\_\_ = \_\_\_\_\_ stairs

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## Reasoning

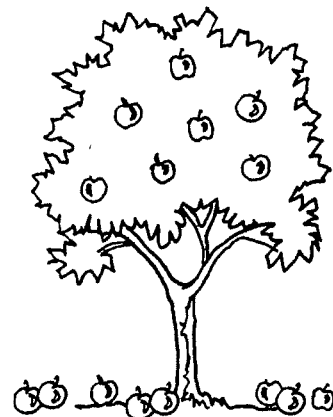
3. Which number sentence  
tells how many apples in all?

☐  $8 - 7 = 1$

☐  $7 + 1 = 8$

☐  $8 - 1 = 7$


☐  $7 + 8 = 15$




**Practicing Addition Facts**

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

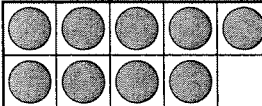
6 and 5  
are 1 apart.  
They are  
near doubles.

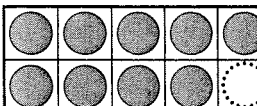
$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$


$$\begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array}$$


$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

9 is close  
to 10.  
I can  
make 10.

$$\begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array}$$


$$\begin{array}{r} 10 \\ + 4 \\ \hline 14 \end{array}$$


Add. Then circle the strategy you used.

1. 
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

9

Doubles

Near Doubles

Make 10

Think: 5 and  
4 are 1 apart.  
They are near  
doubles.

2. 
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

Doubles

Near Doubles

Make 10

Think: 7 and 7  
are doubles.

3. 
$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

Doubles

Near Doubles

Make 10

Think: 8 is  
close to 10.

Name \_\_\_\_\_

Practice

**16-1**

## Practicing Addition Facts

Find each sum.

1.	9	2.	7	3.	5	4.	4
	<u>+ 3</u>		<u>+ 7</u>		<u>+ 6</u>		<u>+ 9</u>
	12						

.....

5.	9	6.	7	7.	6	8.	7
	<u>+ 5</u>		<u>+ 8</u>		<u>+ 6</u>		<u>+ 4</u>

.....

## Journal

9. Write a story problem that can be solved by making 10.  
Then explain how to solve the problem.

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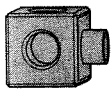

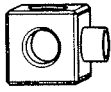

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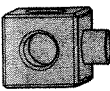
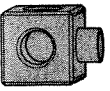
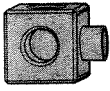

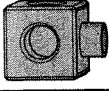
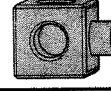
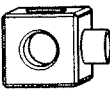
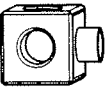
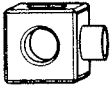
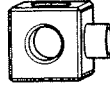


# Making Real Graphs

You can use a tally chart to make a real graph.

The chart shows Kim has 5 gray cubes and 3 white cubes.

Kim's Cubes – Tally Chart		
		5
		3

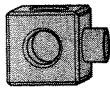

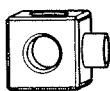

How many  will you put in the graph?

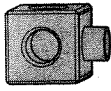
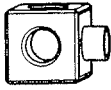
5

How many  will you put in the graph?

3

1. Use the tally chart to make a graph with cubes.

Reba's Cubes – Tally Chart		
		4
		6

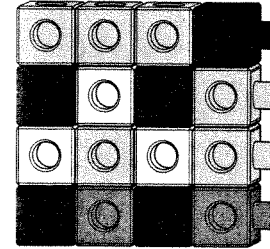
						
						

2. If you add 1 gray cube to the graph, how many gray cubes will there be? \_\_\_\_\_ gray cubes









# Making Real Graphs

Sarina used cubes to make a picture of a cow.

She used a tally chart to show how many cubes of each color she used in her picture.



1. Use the tally chart to make a graph.

Connecting Cubes Cow – Tally Chart		
 Black		5
 Green		2
 Blue		6
 White		3

Connecting Cubes Cow – Real Graph						
Black						
Green						
Blue						
White						

## Number Sense

2. Sarina adds 4 more green cubes to her picture.

How many green cubes are there now?

- ☐ 10     
 ☐ 9     
 ☐ 7     
 ☐ 6

<p>星期<sup>(week)</sup></p> <p>xīng qī</p>		
<p>天气<sup>(weather)</sup></p> <p>tiān qì</p>		
<p>中国<sup>(China)</sup></p> <p>zhōng guó</p>		
<p>美国<sup>(America)</sup></p> <p>měi guó</p>		
<p>喜欢<sup>(like)</sup></p> <p>xǐ huān</p>		
<p>想吃<sup>(want to eat)</sup></p> <p>xiǎng chī</p>		
<p>水果<sup>(fruit)</sup></p> <p>shuǐ guǒ</p>		
<p>几岁<sup>(how old)</sup></p> <p>jǐ suì</p>		

<p>男生 (boy)</p> <p>nán shēng</p>		
<p>女生 (girl)</p> <p>nǚ shēng</p>		
<p>小学 (elementary school)</p> <p>xiǎo xué</p>		
<p>一年级 (first grade)</p> <p>yì nián jī</p>		
<p>中文 (Chinese)</p> <p>zhōng wén</p>		
<p>今天 (today)</p> <p>jīn tiān</p>		
<p>明天 (tomorrow)</p> <p>míng tiān</p>		
<p>昨天 (yesterday)</p> <p>zuó tiān</p>		

<p>星期<sup>(week)</sup></p> <p>xīng qī</p>		
<p>天气<sup>(weather)</sup></p> <p>tiān qì</p>		
<p>中国<sup>(China)</sup></p> <p>zhōng guó</p>		
<p>美国<sup>(America)</sup></p> <p>měi guó</p>		
<p>喜欢<sup>(like)</sup></p> <p>xǐ huān</p>		
<p>想吃<sup>(want to eat)</sup></p> <p>xiǎng chī</p>		
<p>水果<sup>(fruit)</sup></p> <p>shuǐ guǒ</p>		
<p>几岁<sup>(how old)</sup></p> <p>jǐ suì</p>		

<p>男生 (boy)</p> <p>nán shēng</p>		
<p>女生 (girl)</p> <p>nǚ shēng</p>		
<p>小学 (elementary school)</p> <p>xiǎo xué</p>		
<p>一年级 (first grade)</p> <p>yì nián jī</p>		
<p>中文 (Chinese)</p> <p>zhōng wén</p>		
<p>今天 (today)</p> <p>jīn tiān</p>		
<p>明天 (tomorrow)</p> <p>míng tiān</p>		
<p>昨天 (yesterday)</p> <p>zuó tiān</p>		

book

took

nothing

along

challenge words

fault

awful

o

haul

cause

saw

claw

paw

dawn

o